

ANNUAL PROGRAM ASSESSMENT REPORT

CURRENT YEAR - AY 2021-2022

UNIT	SCHOOL OF APPLIED STUDIES
Department (if applicable)	FAMILY AND HUMAN SERVICES
Degree/Program	Bachelor of Applied Science
Prepared By:	
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Annually, complete a separate report for each academic program (major, minor) at each level (undergraduate, graduate) in your department. Reports are to be sent electronically to assessment@washburn.edu by **August 19** each year.

Use size 10 font.

SECTION I

2021-2022 Academic Year
Describe your program's assessment accomplishments since your last report. <i>Cell will expand to accommodate your text.</i>
Discuss ways in which you have responded to the Assessment Committee comments on last year's report and what assessment work was initiated, continued, or completed. <i>Cell will expand to accommodate your text.</i>
Have there been any changes to your Program Assessment Plan (including calendar and curriculum map) since last year's report? <i>Cell will expand to accommodate your text.</i>
<input type="checkbox"/> Yes (describe what and why below) <input checked="" type="checkbox"/> No

SECTION II

Delete rows that are not needed. Copy and paste to add rows. Cells will expand to accommodate your text.

2021-2022 Academic Year

Program Student Learning Outcomes Analyzed and Reported for Current Year	List the Assessment Measure(s) for each PSLO – if rubrics are used, a copy of each should be in your department’s assessment subfolder on the shared drive	Describe the results for PSLOs analyzed (assessed) this year – a copy of summary data should be in your department’s assessment subfolder on the shared drive	Describe how results are shared with faculty, students, university-wide entities, and stakeholders (advisory boards, employers, community, alumni, etc.).
PSLO # <u>1</u>	Direct: Performance Assessment	For AY21-22, 95% of students have been at or above target.	This assessment data will be shared with the Family and Human Services faculty at the first meeting of the Fall 2022 semester. Students and other stakeholders will be informed of the data at the annual advisory board meeting in Spring 2023 and students in a targeted announcement.
	Indirect: Reflection Paper	For AY21-22, 100% of students have been at or above target.	
PSLO # <u>2</u>	Direct: Performance Assessment	For AY21-22, 95% of students have been at or above target.	This assessment data will be shared with the Family and Human Services faculty at the first meeting of the Fall 2022 semester. Students and other stakeholders will be informed of the data at the annual advisory board meeting in Spring 2023 and students in a targeted announcement.
	Indirect: Reflection Paper	For AY21-22, 96% of students have been at or above target.	
PSLO # <u>3</u>	Direct: Performance Assessment	For AY21-22, 95% of students have been at or above target.	This assessment data will be shared with the Family and Human Services faculty at the first meeting of the Fall 2019 semester. Students and other stakeholders will be informed of the data at the annual advisory board meeting in Spring 2023 and students in a targeted announcement.
	Indirect: Reflection Paper	For AY21-22, 100% of students have been at or above target.	
PSLO # <u>4</u>	Direct: Performance Assessment	For AY21-22, 95% of students have been at or above target.	This assessment data will be shared with the Family and Human Services faculty at the first meeting of the Fall 2022 semester. Students and other stakeholders will be informed of the data at the annual advisory board meeting in Spring 2023 and students in a targeted announcement.
	Indirect: Reflection Paper	For AY21-22, 100% of students have been at or above target.	
PSLO # <u>5</u>	Direct: Performance Assessment	For AY21-22, 90% of students have been at or above target.	This assessment data will be shared with the Family and Human Services faculty at the first meeting of the Fall 2022 semester. Students and other stakeholders will be informed of the data at the annual advisory board meeting in Spring 2023 and students in a targeted announcement.
	Indirect: Reflection Paper	For AY21-22, 96% of students have been at or above target.	
Discuss the implications of the results reported above and how faculty members are involved in using assessment data to improve student learning.			
The data show that our students perform well and are meeting all targets in the internship as measured by the end of year performance assessment. These numbers are high and stable over time. While there may be some bias in the data in regard to supervisors’ tendencies to rate student performances highly, we are continuously working to improve the internship evaluation in order to obtain meaningful data that is useful for assessment purposes.			

In regards to the reflection paper data, this academic year showed strong performance that meets our targets for assessment. Over the past three semesters, the data have been consistent as is shown in the summary data provided to the committee.

Describe how students and external stakeholders (advisory boards, employers, community, alumni, etc.) are made aware of PSLOs and measures.

Assessment data is reported to the Family and Human Services advisory board, which is comprised of students, alumni, community partners and leaders. We also communicate our assessment outcomes to our students in a targeted announcement through email list.

Delete rows that are not needed. Copy and paste to add rows. Cells will expand to accommodate your text.

SECTION III

2021-2022 Academic Year

During this year, if any PSLO was addressed through new or unique experiences outside the classroom, explain where and how the opportunities were provided to students in your program (i.e. internships, field experiences, visiting lectures, collaborative projects, and other creative ideas you have employed).

No new experiences to report. Our PSLOs are continued to be assessed through internships evaluations and final reflection papers.

SECTION IV

2021-2022 Academic Year

In light of what you have learned through your assessment efforts this year, what are your plans for the next academic year?

As our department is now fully staffed, we will continue to solicit input to improve our internship evaluations as well as the matrix used to assess student portfolio papers as needed.

Supporting documents (rubrics, summary data tables/charts, etc.) should be in your department's assessment subfolder on the shared drive in the correct academic year subfolder.